



Internal Quality Assurance System of Learning Assessment Standards

UNIVERSITAS DIPONEGORO





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Universitas Diponegoro

IQAS-UNDIP	BC	01	04
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Revision to	:	2
Date	:	02 February 2021
Revisited by	:	Vice Rector for Academic and Student Affairs
Controlled by	:	EDQAI Universitas Diponegoro
Approved by	:	Rector of Universitas Diponegoro

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A. LEARNING ASSESSMENT STANDARDS

- **RATIONAL**

- Government Regulation Number 19 of 2005 concerning

National Education Standards (NES)) has provided guidance on the importance of continuous quality improvement. Furthermore, in 2012, through a Presidential Regulation Republic of Indonesia Number 8 of 2012 concerning Framework of

Indonesian National Qualifications, the government develops

a measure of the qualifications of Indonesian education graduates in form a qualifications framework, which then

known as the Indonesian National Qualifications Framework (INQF)). In 2015 The Minister of Research, Technology and Higher Education stated Minister of Research, Technology and Higher Government Regulation (Permenristekdikti) Number 44 in 2015 concerning National High Education Standards.

One of the things regulated in the ministerial regulation is a learning assessment standard.

- Diponegoro University as an educational institution has a mission to provide higher education which deliver excellent and competitive graduates. So, to carry out the mission at Universitas Diponegoro requires a curriculum based on learning outcomes as regulated in Permenristekdikti Number 44 in 2015. To determine the level of achievement learning, an assessment process needs to be carried out. Universitas Diponegoro considers to establish an assessment standard that includes principles of assessment, techniques and instruments assessment, mechanisms and assessment procedures, implementation of assessments, reporting assessment, and capabilities of graduates students.

- **SUBJECT/PARTY RESPONSIBLE FOR ACHIEVE STANDARD**

- Rector and Vice Rector of Academic and Student Affairs as University leader
- Dean together with Vice Dean of Academic and Student Affairs as Faculty leader
- Head of Department and/or Head of Study Program as Head of Department and/or Study Program

● **DEFINITION OF TERMS**

- Learning assessment standards is the minimum criteria regarding the assessment of learning processes and students outcomes in order to fulfill their achievements graduate learning.
- Lecturer is a lecturer at universities who are specifically appointed with the main task implement the Tri Dharma of Higher Education. Lecturer consist of permanent lecturers and non-permanent lecturers.
- Students are registered students and studied at Universitas Diponegoro.
- The Study Program is a unit of educational activities and learning that has a curriculum and specific methods learning in one type of education academic, professional education, and/or vocational education
- Learning is a process of student interaction with lecturers and learning resources at the learning environment.
- Semester is a unit of time consisting of activities over a minimum of 16 (sixteen) weeks.
- One semester credit unit, referred to as 1 (one) credit, is a appreciation measure for learning experience gained during 1 (one) semester through activities per week: for lectures, response, or tutorial covers 50 (fifty) minutes face-to-face meetings scheduled (lectures), 60 (sixty) minutes of

structured activity and 60 (sixty) minutes independent activities; for seminars or other similar includes 100 (one hundred) face-to-face meetings (lectures) and 70 (seventy) minutes of independent activities; For practicum, studio practice, workshop practice, field practice, research, community service and/or other similar learning processes, is 170 (one hundred and seventy) minutes activity .

● STANDARD CONTENT STATEMENT

1. Study Program **have instruments** assessment of processes and learning results that includes integration (based on SN-DIKTI):

- Assessment of principles,
- Assessment of Techniques and Instruments, Assessment of mechanisms and procedures,
- Implementation of assessments,
- Assessment reporting and Student graduation

2. Study Program **have monitoring and evaluation** process assessment and

learning outcomes that include integration (based on SN-DIKTI):

Valuation principles,

and assessment instruments,

Assessment mechanisms and procedures, Implementation of assessments,

Reporting assessments and student graduation

5. STRATEGY

- Provide instruments **evaluation** process and results learning
- Provide documents monitoring and evaluation learning process

6. INDICATOR

1. Availability of instruments **evaluation process** and results learning

2. Availability of documents monitoring and evaluation assessment

learning process

7. RELATED DOCUMENTS

1. instruments evaluation learning processes and outcomes

2. documents monitoring **and evaluation assessment process**

learning

8. REFERENCES

1. Law of the Republic of Indonesia Number 20 of 2003
about the National Education System.
2. Law Number 12 of 2012 concerning Education
Tall
3. Republic of Indonesia Government Regulation Number 17 of the
Year 2010 concerning Management and Implementation of
Education
4. Government Regulation Number 4 of 2014 concerning Higher
Education Implementation and Management Higher Education
(State Gazette of the Republic of Indonesia
2014 Number 16, Supplement to the State Gazette of the Republic
Indonesia Number 5500)
5. Presidential Regulation Number 8 of 2012 concerning Framework
Indonesian National Qualification
6. Regulation of the Minister of Education and Culture of the Republic
Indonesia Number 73 of 2013 concerning Implementation Indonesian
National Qualifications Framework for Education Tall
7. Regulation of the Minister of Research, Technology and Higher
Education
Republic of Indonesia Number 44 of 2015 concerning Standards
National Higher Education

9. APPENDIX

