



Learning Process Standard Internal Quality Assurance System

UNIVERSITAS DIPONEGORO





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UNIVERSITAS DIPONEGORO

IQAS-UNDIP	BC	01	02
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Revision to	: 2
Date	: 02 February 2021
Reviewed by	: Vice Rector for Academic and Student Affairs
Controlled by	: LP2MP Undip
Approved by	: Rector of Universitas Diponegoro

UNIVERSITAS DIPONEGORO	LEARNING PROCESS STANDARD INTERNASL QUALITY ASSURANCE SYSTEM IQAS-UNDIP/SM/01/02	Approved by Rector
Revision to 2	Date 02-02-2021	

A. LEARNING PROCESS STANDARDS

1. RATIONAL

1. The Presidential Regulation of the Republic of Indonesia Number 8 2012 concerning the Indonesian National Qualifications Framework, in 2012 developed a qualification measure Indonesian education graduates in the form of a framework qualifications, which became known as the Indonesian Qualifications Framework (KKNl). In 2015 The Minister of Research, Technology and Higher Education stipulates Permenristekdikti No. 44 of 2015 concerning National Standards of Higher Education .
2. To be in accordance with the established National qualifications accordingly, UNIVERSITAS DIPONEGORO considers it is necessary to adapt the curriculum of all existing study programs with Permenristekdikti Number 44 of 2015. Evaluation on curriculum needs to take into account inputs from stakeholders both from professional circles, graduate users or the general public. This matter aims to produce quality graduates, professional and competitive. To realize that, a standard regarding curriculum know as Learning Content Standard is needed.

2. SUBJECT/PARTY RESPONSIBLE TO ACHIEVE STANDARD

1. Rector and Vice Rector for Academic and Student Affairs

as head of the University

2. Dean together with Vice Dean for Academic and Student Affairs as Faculty leaders
3. Head of Department and/or Head of Study Program as Head of Department and/or Study Program

3. DEFINITION OF TERMS

1. Learning Content Standards are minimum criteria for the level of depth and breadth of learning material
2. The level of depth is an achievement level of graduates capabilities designed to fulfill graduate competency standards
3. The level of breadth of material is the number and type of studies, or science or branch of science or subject matter necessary to achieve the learning outcomes that have been set
4. Curriculum is a set of plans and arrangements regarding graduate learning outcomes, study materials, processes, and assessments used as implementation of study program guideline
5. Indonesian Qualifications Framework, next abbreviated as KKNI is a competency qualification grading framework that can juxtapose, equalize, and integrating between education and fields of job training and working experience in order to grant recognition of work competency in accordance with job structure in various sectors

6. Semester Credit Units, hereinafter abbreviated as credits, are the amount of time for learning activities charged to students per week per semester in learning process through various forms of learning, or the recognition of the success of student businesses in participating in curricular activities in a Study Program

4. **STANDARD CONTENT STATEMENT**

1. The study program carries out learning process in accordance with learning process characteristics as stated on National Higher Education Standard.
2. The study program has **Semester Learning Plan (SLP)** for all study program subjects and in accordance with the principle of Graduate Learning Outcomes
3. RPS in the form of **learning contract** has been distributed to students at the start of the course
4. The learning process is carried out on each eye college hasin **accordance**with RPS
5. The study program has guidelines **review and update of SLP** taking into account developments in science, technology, and developments in the world of work
6. Related learning processes **student research** developed and implemented with reference to the Standard National Research.
7. Learning processes related to community service

is developed and implemented with refers to standards
of community service

8. The study program implements **learning methods** effectively in accordance with the fulfillment of graduate learning outcomes,

among others:

- o group discussion,
 - o simulations, case studies,
 - o collaborative learning,
 - o cooperative learning,
 - o project based learning,
 - o problem-based learning, or other methods
9. The study program implements **form of learning** as a container implementation of learning methods, which can be in the form of:
- o studying,
 - o response and tutorial,
 - o seminars, and practicums or similar activities
10. The study program carries out a learning process based on **course load** in the form of credits (**amount and time**) in accordance with National Higher Education Standard

5. STRATEGY

1. Hold meetings with minimal stakeholders once a year to update the content learning and evaluation
2. Provide guidelines for preparing the study program curriculum in accordance with KKNi and SN-DIKTI as study program references
3. Compare whether the curriculum guide documents are available in accordance with the Graduate Learning Achievements in KKNi and SN

DIKTI

4. Provide guidelines that utilize research results and community service
5. Provide curriculum guidelines that cover the period and study load in credits according to SN-DIKTI
6. Provide guidelines for curriculum monitoring documents by guardian lecturer (academic supervisor - PA)
7. Provide guidelines for learning process evaluation documents teaching (PBM) both internal and external

6. INDICATORS

1. Availability of guidelines for preparing study program curricula
2. Availability of study program curriculum guidelines
3. Availability of curriculum guidelines that are in accordance with Graduate Learning Outcomes
4. Availability of curriculum guidelines that utilize the results research and community service
5. Availability of curriculum guidelines covering period and study load in credits according to SN-DIKTI
6. Availability of curriculum monitoring documents by lecturers guardian (academic advisor - PA)
7. Availability of teaching and learning process evaluation documents (PBM)
8. Availability of an evaluation process involving internal parties and external
9. Availability of levels/levels of depth of documents in each study program refers to the KKN and SN-DIKTI

7. RELATED DOCUMENTS

1. Guidelines for preparing the study program curriculum
2. Study program curriculum guidelines
3. Curriculum guidelines that are in accordance with the Achievements Graduate Learning
4. Curriculum guidelines that utilize the results research and community service
5. Curriculum guidelines covering study period and load in credits according to SN-DIKTI
6. Documents **curriculum monitoring** by **Guardian lecturer (academic counselors-P.A)**
7. Teaching and learning process evaluation document (PBM)
8. Documents related to the evaluation process involving parties
internal and external

8. REFERENCES

1. Regulation of the Minister of Research, Technology and Higher Education Republic of Indonesia Number 44 of 2015 concerning Standards National Higher Education
2. Government Regulation Number 4 of 2014 concerning Higher Education Implementation and Management Higher Education (State Gazette of the Republic of Indonesia 2014 Number 16, Supplement to the State Gazette of the

Republic Indonesia Number 5500)

3. Regulation of the Minister of Education and Culture of the Republic Indonesia No. 73 of 2013 concerning Implementation Indonesian Qualifications Framework for Higher Education
4. Presidential Regulation Number 8 of 2012 concerning Indonesian Qualifications Framework
5. Law Number 12 of 2012 concerning Higher Education
6. Government Regulation of Republic of Indonesia Number 17 of the Year 2010 concerning Management and Implementation of Education
7. Republic of Indonesia Government Regulation Number 19 of the Year 2005 concerning National Education Standards
8. Law of the Republic of Indonesia Number 20 of 2003 about the National Education System
9. SPMI-PT Development Team, "Quality Assurance System Internal Higher Education", Training Materials, Director General of Higher Education, 2010

9. APPENDIX

