



Graduate Competency Standard Internal Quality Assurance System

UNIVERSITAS DIPONEGORO





**Graduate Competency Standard
Internal Quality Assurance System
Universitas Diponegoro**

IQAS-UNDIP	BC	01	02
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Revision no	2
Date	: February 02, 2021
Reviewed by	: Vice-Rector for Academic and Student Affairs
Controlled by	: IQADI Undip
Approved by	: Undip Rector

UNIVERSITAS DIPONEGORO	GRADUATE COMPETENCE STANDARD INTERNAL QUALITY ASSURANCE SYSTEM IQAS-UNDIP/SM/01/02	Approved by Rector
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A. GRADUATE COMPETENCY STANDARDS

1. RATIONAL

1. In accordance with the first mission of Universitas Diponegoro (producing excellent and competitive graduates).
2. To achieve this mission, availability requires graduate competency standards that can accommodate stakeholders from professional circles, graduate users, or the general public.
3. Competency standards for graduates at higher education level as one of the mandates of national education standards aims to educate the nation's life, advancing science and technology by applying humanities and culture and sustainable empowerment of the Indonesian people is appropriate with the level and type of education pursued

2. RESPONSIBLE PARTY FOR ACHIEVING THE STANDARDS

1. Rector and Vice Rector for Academic and Student Affairs as University leadership
2. Dean together with Deputy Dean for Academic Affairs and Student Affairs as Faculty leaders
3. Head of Department and/or Head of Study Program as Head of Department and/or Study Program

3. TERMS DEFINITION

1. Graduate Competency Standards are the minimum criteria for the qualifications of graduates' abilities which include attitudes,

knowledge, and skills stated in the formulation of graduate learning outcomes (Permenristekdikti No. 44 of 2015 concerning National Education Standards High, second part, chapter 5 verse 1)

2. Competence is a set of intelligent actions and complete responsibility that a person has as a condition for being considered capable by the community in implementing tasks in certain areas of work
3. Indonesian National Qualifications Framework abbreviated as INQF is a competency qualification grading framework that can compare, equalize, and integrate education and fields of job training and work experience in order to grant recognition of work competency under Job structure in various sectors Permenristekdikti No. 44 of 2015 article 1 paragraph 5).
4. The Study Program is a unit of educational and educational and learning activities that has a specific curriculum and learning methods in one type of academic education, professional education, and/or vocational education

4. STANDARD CONTENT STATEMENT

1. Undip has guidelines for preparing a study program's graduate profile
2. Undip has guidelines for formulating graduate qualifications including aspects of attitudes, knowledge, and skills.

3. The study program has a graduate qualification document in the form of a formula for graduate learning outcomes which include aspects of attitude, knowledge, and skills that have:
 - a. refers to the description of INQF graduates' learning outcomes,
 - b. has the equivalent level of qualification in IQF.
4. The study program carries out the process of formulating learning outcomes graduates have:
 - a. involving similar study program forums
 - b. involving external parties, alumni, and users

5. STRATEGY

1. Foster and improve relationships with organizations professionals, alumni, government, and the business world
2. Provide an integrated system that guarantees accurate data as a basis for analysis
3. Organizing training related to improving the quality of the learning process for lecturers
4. Provide guidance documents for preparing program profile studies
5. Provide graduate qualification guidance documents
6. Compare the suitability of graduate qualifications by type and education level with INQF

6. INDICATORS

1. Availability of guidelines for preparing program graduate profiles studies
2. Availability of graduate qualification guidelines
3. Availability of guidelines for formulating graduate qualifications in the form of Graduate Learning Outcomes (CPL) include aspects of attitude, knowledge and skills in accordance with SKL based on type and level of education based on INQF and SN-DIKTI
4. Availability of graduate learning outcomes involving similar study program forums and external parties, alumni and graduate users

7. RELATED DOCUMENTS

1. Guidance document for preparing study program graduate profiles
2. Graduate qualification guidance document
3. Study program graduate qualification documents in the form of achievement graduate learning (CPL)
4. Documents of Graduate Learning Achievements in accordance with SKL based on type and level of education based on INQF and SN-DIKTI
5. Documents resulting from discussions with similar study programs and external parties

8. REFERENCES

1. Law of the Republic of Indonesia Number 20 of 2003 about the National Education System.

2. Law Number 12 of 2012 concerning Higher Education
3. Republic of Indonesia Government Regulation Number 17 of the year 2010 concerning Management and Implementation of Education
4. Government Regulation Number 4 of 2014 concerning Higher Education Implementation and Management Higher Education (State Gazette of the Republic of Indonesia 2014 Number 16, Supplement to the State Gazette of the Republic of Indonesia Number 5500)
5. Presidential Regulation Number 8 of 2012 concerning Framework Indonesian National Qualification
6. Regulation of the Minister of Research, Technology and Higher Education Republic of Indonesia Number 44 of 2015 concerning Standards National Higher Education

9. APPENDIX

