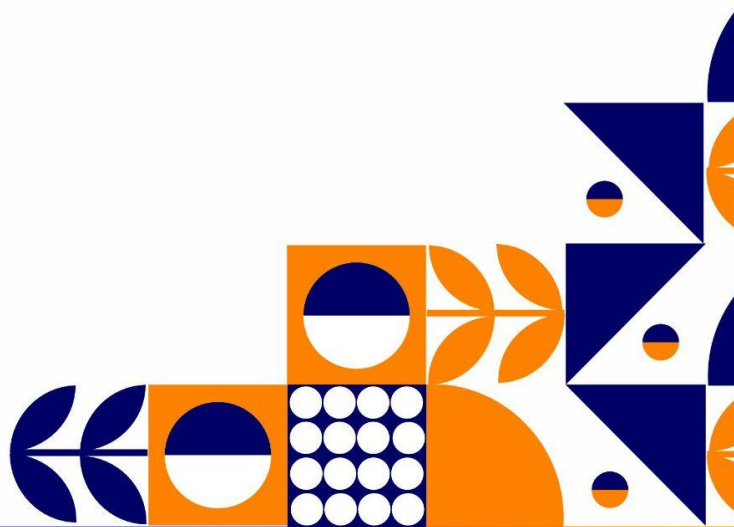




# Academic Atmosphere Standards Internal Quality Assurance System

UNIVERSITAS DIPONEGORO





## Academic Atmosphere Standards

### Internal Quality Assurance System

# UNIVERSITAS DIPONEGORO

<b>IQAS-UNDIP</b>	<b>BC</b>	<b>01</b>	<b>10</b>
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Revision to	:	2
Date	:	02 February 2021
Reviewed by	:	Vice Rector for Academic and Student Affairs
Controlled by	:	LP2MP Undip
Approved by	:	Rector of Universitas Diponegoro

<b>UNIVERSITAS DIPONEGORO</b>	ACADEMIC ATMOSPHERE STANDARDS INTERNAL QUALITY ASSURANCE SYSTEM  IQAS-UNDIP/SM/01/10	Approved by  Rector
Revision to 2	Date 02-02-2021	



## **A. ACADEMIC ATMOSPHERE STANDARDS**

### **1. RATIONAL**

Academic atmosphere, as well as input components and other processes, is one of the components that will provide significant influence in producing quality output (graduates and other). A quality academic atmosphere creates a positive climate conducive to academic activities, interaction between lecturers, students, educational staff and laboratory staff to optimize educational process. Taking these things into consideration then Universitas Diponegoro sets standards for academic atmosphere serve as guidelines and benchmarks for university leaders, faculties, departments, and study programs, as well as lecturers who are all responsible for creating a conducive academic atmosphere

### **2. SUBJECT/PARTY RESPONSIBLE FOR ACHIEVING STANDARD**

1. Rector and Vice Rector as University leaders
2. Dean and Vice Dean as Faculty leaders
3. Head of Department, Head of Section and Head of Study Program as heads of Departments, Sections and Study Programs

### **3. DEFINITION OF TERMS**

The academic atmosphere is an atmosphere that is able to create a conducive climate to academic activities, and supports interaction between lecturers, students, educational staff and educational laboratory staff to optimize the educational process.

#### **4. STANDARD CONTENT STATEMENT**

1. Undip has academic atmosphere policy guidelines (autonomy science, academic freedom, freedom of the academic platform with clear definition and implementation and reviewed every 5 (five) year.
2. Undip carries out outreach regarding academic atmosphere policies to the academic community, especially to every new student every early academic year.
3. The faculty provides infrastructure, facilities and programs for the sake of creating academic interaction between the academic community and representative campus residents.
4. Faculties and Heads of Study Programs create programs and activities outside the learning process to create an atmosphere conducive academics every year.
5. Undip establishes policy guidelines regarding publication involving research and community service involved lecturers and students in journals or other media every year.
6. The faculty organizes seminars or similar activities scheduled for lecturers and students at least every semester.
7. The faculty provides opportunities for students to carry out site visits
8. The Study Program carries out intellectual activities (activities of poverty alleviation, environmental conservation, improving community welfare,

overcoming economic, social, political, cultural, etc.) problems with the community empowerment system.

9. Undip, Faculties and Study Programs carry out evaluations by means of questionnaire about student satisfaction regarding reliability, responsiveness, assurance, empathy, tangible every year.

## **5. STRATEGY**

1. The university provides infrastructure and facilities to support conducive academic atmosphere at the university level
2. Dean, Head of Department, Head of Section, Head of Study Program organize coordination with lecturers and representatives students for planning, implementing and evaluating activities supporting a conducive academic atmosphere at the Faculty level, Departments, Sections and Study Programs.

## **6. INDICATORS**

1. Number of activities and number of students involved in them research and community service increases.
2. The number of scientific works by lecturers and students increases.
3. The number of seminar activities increases.
4. Supporting infrastructure and facilities have increased.
5. Availability of academic atmosphere policy guidelines/guidelines
6. Availability of academic atmosphere socialization documents
7. Availability of academic interaction infrastructure
8. Availability of programs outside the learning process

## 9. Availability of field visit documents for students



10. Availability of academic documents on the learning process student

11. Availability of satisfaction and evaluation questionnaires.

## **7. RELATED DOCUMENTS**

This standard must be equipped with supporting regulations, among others other Manual Procedure, Forms or Work Forms related to academic atmosphere.

## **8. REFERENCES**

1. Law of the Republic of Indonesia Number 20 of 2003 about the National Education System.
2. Law Number 12 of 2012 concerning Higher Education
3. Republic of Indonesia Government Regulation Number 17 of the Year 2010 concerning Management and Implementation of Education.
4. Government Regulation Number 4 of 2014 concerning Implementation of Higher Education and Management of Universities High (State Gazette of the Republic of Indonesia 2014 Number 16, Supplement to the State Gazette of the Republic of Indonesia Number 5500).
5. Presidential Regulation Number 8 of 2012 concerning Framework Indonesian National Qualification
6. Regulation of the Minister of Education and Culture of the Republic Indonesia Number 73 of 2013 concerning Implementation Indonesian National Qualifications Framework for Higher Education.

## 7. Regulation of the Minister of Research, Technology and Higher Education

Republic of Indonesia Number 44 of 2015 concerning Standards  
National Higher Education.

8. Regulation of the Minister of Research, Technology and  
Higher Education Republic of Indonesia Number 62 of 2016  
concerning Systems Higher Education Quality Assurance

## **ATTACHMENT**

