



**Student Standards  
Internal Quality Assurance System**

**UNIVERSITAS DIPONEGORO**





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**Internal Quality Assurance System**  
**Universitas Diponegoro**

<b>IQAS-UNDIP</b>	<b>SM</b>	<b>01</b>	<b>09</b>
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Revision to	:	2
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Reviewed by	:	Vice Rector of Academic and Student Affairs
Controlled by	:	Undip EDQAI
Approved by	:	Undip Rector

<b>UNIVERSITAS DIPONEGORO</b>	<b>STUDENT STANDARDS INTERNAL QUALITY ASSURANCE SYSTEM</b>  IQAS-UNDIP/SM/01/09	Approved by  Rector
Revision to 2	Date 02-02-2021	



## **A. STUDENT STANDARDS**

### **1. RATIONAL**

The first mission of Universitas Diponegoro is to produce outstanding and competitive graduates. To achieve this mission, Universitas Diponegoro, as part of its commitment to the three pillars of higher education services, particularly in the field of quality, professionalism, and competitiveness in academics, requires the availability of student standards that can accommodate the needs of students, as well as stakeholders from the professional, graduate user, and general public sectors.

### **2. SUBJECT/PARTIES RESPONSIBLE FOR ACHIEVING STANDARD**

1. The Rector and the Vice Rector of Academic and Student Affairs as leaders of the University
2. The Dean, in conjunction with the Vice Dean for Academic and Student Affairs as leaders of the Faculty
3. The Head of Department and/or Head of Study Program as Leaders of Department and/or Study Program

### **3. DEFINITION OF TERMS**

1. Student: Enrolled learners studying at Universitas Diponegoro.
2. Lecturer: Academic staff at higher education institutions specifically appointed with the main task of carrying out the Tri Dharma of Higher Education. Lecturers consist of permanent and non-permanent lecturers.

3. Educational Support Staff: Members of the community are dedicated and appointed to support higher education institutions, including librarians, administrative staff, lab technicians, and IT support personnel.
4. Study Program: An educational and learning unit with a specific curriculum and teaching method in one type of academic education, professional education, and/or vocational education.
5. Department: A unit within a Faculty or School that supports the implementation of academic activities in one or more branches of science and technology within academic, professional, or vocational education.
6. Faculty: A collection of support resources that organizes and manages academic and professional education in a particular discipline of science and technology.

#### **4. STANDARD CONTENT STATEMENT**

1. Undip has a policy on the admission of new students.
2. Undip evaluates the methods and criteria for admitting new students.
3. Undip determines the number of new students according to the available capacity, based on proposals from Faculties/Departments/Programs.

4. Faculties provide academic guidance and counseling programs for students.
5. Undip, Faculties, and Study Programs have a monitoring system for student progress, academic performance, and workloads.
6. Faculties and Study Programs facilitate extracurricular activities, competitions, and other positive activities that support learning and enhance student competence.
7. The University/Faculties/Departments/Study Programs have policies regarding student representation and participation in curriculum design, management, and evaluation, as well as other matters related to students.
8. The University/Faculties/Departments/Study Programs should encourage students to actively participate in extracurricular activities and student organizations.

## **5. STRATEGY**

1. University leaders coordinate regularly with deputy deans for academic and student affairs.
2. Faculty leaders coordinate regularly with department chairs and program coordinators.
3. The University conducts training to enhance the teaching competence of lecturers.

## **6. INDICATORS**

1. Availability of university policy documents on the admission of new students.
2. Availability of university policy documents on the admission of new students new students
3. Availability of documents on the accommodation of proposals from Faculties/Departments/Programs.
4. Availability of academic guidance programs (academic advisors) for students.
5. Availability of a unit providing student counseling.
6. Availability of a monitoring system for student progress, academic performance, and student workloads.
7. Availability of documents on the implementation of study programs, and learning programs in accordance with content standards, process standards, and assessment standards that have been established.
8. Availability of documents on the academic environment that supports the education and research process for students.
9. Availability of university policies regarding student representation and participation in curriculum design, management, evaluation, and other related matters.
10. Availability of extracurricular activities and student organizations.
11. Availability of a student performance monitoring system



12. Availability of a monitoring system for student activity facilities.

**13. RELATED DOCUMENTS**

1. Documents on new student admission policies
2. Report on student academic progress.
3. Documents on student extracurricular activities.
4. Documents on student organizations.

**14. REFERENCES**

1. Republic of Indonesia Law No. 20 of 2003 on the National Education System.
2. Law Number 12 of 2012 concerning Higher education.
3. Government Regulation of the Republic of Indonesia No. 17 of 2010 on the Management and Implementation of Education.
4. Government Regulation No. 4 of 2014 on the Implementation of Higher Education and Management of Higher Education Institutions (State Gazette of the Republic of Indonesia Year 2014 No. 16, Supplement to State Gazette of the Republic of Indonesia No. 5500).
5. Presidential Regulation Number 8 of 2012 concerning Indonesian National Qualifications Framework.
6. Minister of Education and Culture Regulation of the Republic of Indonesia No. 73 of 2013 on the

Implementation of the Indonesian National  
Qualifications Framework in Higher Education.

7. Minister of Research, Technology, and Higher Education Regulation of the Republic of Indonesia No. 44 of 2015 on National Standards for Higher Education.

## **15. APPENDIX**