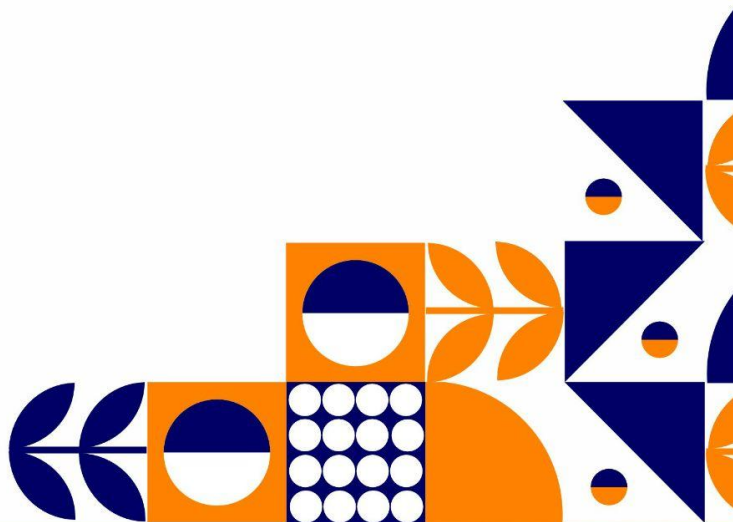# Standards for Learning Facilities and Infrastructure Internal Quality Assurance System

Universitas Diponegoro

Standards for Learning Facilities and Infrastructure Internal

Quality Assurance System

Universitas Diponegoro

Revision to	:	2
Date	:	02 February 2021
Revisited by	:	Vice Rector of Academic and Student Affairs
Controlled by	:	Educational Development and Quality Assurance Institute (EDQAI) - Universitas Diponegoro
Approved by	:	Rector of Universitas Diponegoro

UNIVERSITY DIPONEGORO	STANDARDS OF LEARNING FACILITIES AND INFRASTRUCTURE INTERNAL QUALITY ASSURANCE SYSTEM SPMI-UNDIP/SM/01/06	Approved by Rector
Revision	Date		

	to	02-02-202		
2		1		

A. STANDARDS OF LEARNING FACILITIES AND INFRASTRUCTURE

1. RATIONAL

Government Regulation Number 19 of 2005 concerning The National Education Standards (NES) has provided guidance on the importance of continuous quality improvement. Quality assurance should cover all processes in education, including in depth of facilities and infrastructure needed to support the educational process. Educational infrastructure according to articles 42-48, includes: (1) educational facilities, namely furniture, educational equipment, educational media, books and learning resources, and consumables; (2) Infrastructure includes: land, classrooms, leadership rooms, rooms educators, administration room, library room, laboratory room, workshop space, production unit space, canteen space, power installations electricity, sports halls, places of worship, playgrounds, places recreation; (3) diversity of types and number of laboratory equipment, (4) type and number of library books, (5) number of textbooks, (6) ratio classrooms per-student, (7) building area ratio per-student, (8) land area ratio per student, (9) land area and location, (10) access specifically to facilities and infrastructure for students with needs specials, and maintenance. Standard facilities and infrastructure are required to ensure the adequacy of needs so that the education process runs efficiently, effectively, and sustainably. Based on these considerations, Universitas Diponegoro. Determined standards for educational facilities and infrastructure that will be implemented serve as guidelines and benchmarks for university leaders and leaders faculty, department heads, and heads of study programs.

2. SUBJECT/PARTY RESPONSIBLE FOR ACHIEVE

STANDARD

a. Rector and Vice Rector

b. Dean and Vice Deans

c. Head of Department and/or Study Program as

d. Head of Department and/or Study Program

3.   DEFINITION OF TERMS

1. Designing standards is an exercise of thinking to produce results standards regarding what is required in the Internal Quality Assurance System (IQAS -Universitas Diponegoro).
2. Higher education is an educational unit providing higher education.
3. The study program is a unit of educational and educational activities that has a curriculum and methods-specific learning in one type of education: academic, professional education, and/or vocational education.

4.STANDARD CONTENT STATEMENT

1. The Faculty has FURNITURE in quantity and condition tailored to the needs of the study program.

2. The Faculty has a number of EDUCATIONAL EQUIPMENT, conditions, and the variety is adjusted to suit needs study program.

3. The Faculty has a number of EDUCATIONAL MEDIA, conditions, and the variety is adjusted to suit needs study

program.

4. Undip provides BOOKS, ELECTRONIC BOOKS, AND REPOSITORY with adjusted quantity and type with the study program.

5. Undip provides INFORMATION AND TECHNOLOGY FACILITIES COMMUNICATION.

6. Undip provides various types of SPORTS FACILITIES the amount is adjusted to the form of higher education and student development patterns.

7. Undip provides FACILITIES FOR ARTS completeness of the equipment is adjusted to the purpose and Aims to develop students' talents, interests, and arts.

8. Undip provides PUBLIC FACILITIES with variety and quantity to meet needs.

9. Undip provides consumables in quantity and the diversity is in accordance with program needs studies.

10. Undip ensures the availability of MAINTENANCE FACILITIES, SAFETY AND SECURITY.

11. Undip ensures the availability of large and large LAND Land conditions are adapted to the form of higher education.

12. Undip ensures the availability of CLASSROOMS by The number and area are adjusted to the number of students per student class.

13. Undip ensures the availability of LIBRARIES with the area, condition, and completeness adjusted to suit the form of college. The faculty ensures the availability of LABORATORIES/ STUDIO/WORKSHOP/PRODUCTION UNIT completeness equipment adapted to the study program.

14. Undip ensures the availability of SPORTS PLACES which is

adapted to student development patterns.

15. Undip ensures the availability of SPACE FOR ARTISTICITY tailored to the area and completeness in accordance with the aims and objectives its use.

16. Undip ensures the availability of ACTIVITY UNIT SPACE STUDENTS by number, area, and needs the room quipment is adjusted to the pattern of student development.

17. Undip ensures the availability of LEADING SPACE COLLEGE.

18. Undip ensures the availability of LECTURER ROOMS with area, condition, and completeness to ensure optimization and Fulfillment of lecturer obligations.

19. Undip ensures the availability of ADMINISTRATIVE SPACE.

20. Undip provides:

- labeling with writing information in sound form;
- slope (*ramps*) for wheelchair users;
- guide path (*guiding block*) on the street or corridor in the campus environment;
- map/plan of campus or building in shape embossed map/plan; toilet or bathroom for wheelchair user

5.   STRATEGY

1. University leadership coordinates with the Deans periodically

2. University and faculty leaders form a team asset manager to be tasked with designing, building, and maintaining facilities and infrastructure in accordance with determined standards.

3. University and faculty leaders collaborate with third parties or donor agencies in providing facilities and infrastructure whose

needs are urgent and not yet allocated budget from the government

6. INDICATORS

1. Availability of furniture at the faculty level in accordance with product needs.

2. Availability of educational equipment at the faculty level according to the study conditions.

3. Availability of appropriate educational media at the faculty level with the conditions of the study program.

4. Availability of books, electronic books, and repositories at the level of universities that suit the conditions of the study program.

5. Availability of information and communication technology facilities in university level.

6. Availability of sports facilities at university level

7. Availability of arts facilities at university level

8. Availability of public facilities according to study program needs

9. Availability of consumables according to needs study program

10. Availability of land

11. Availability of classrooms according to the number students.

12. Availability of a library that is comfortable for studying

13. Availability of lab, studio, work workshop and production unit tailored to the study program

14. Availability of student activity unit space at the level university

15.   Availability of University leadership space.

16.   Availability of lecturer rooms

17.   Availability of administrative space

18.   Availability of various special facilities for the disabled.

19.   Availability of sports facilities at university level

20.   Availability of arts facilities at university level

21.   Availability of public facilities according to study program needs

22.   Availability of consumables according to needs study program

23.   Availability of land Availability of classrooms according to the number student.

24.   Availability of a library that is comfortable for studying

25.   Availability of lab, studio, work workshop and production unit tailored to the study program

26.   Availability of student activity unit space at the level university

27.   Availability of University leadership space.

28.   Availability of lecturer rooms

29.   Availability of administrative space

30.   Availability of various special facilities for the disabled.

31.   RELATED DOCUMENTS

Procedure Manual for building facilities and infrastructure in Universitas

Diponegoro environment

32.   REFERENCES

1.   Law of the Republic of Indonesia Number 20 of 2003 about the National Education System.

2.   Law Number 12 of 2012 concerning Education Tall.

3. Republic of Indonesia Government Regulation Number 17 of 2010 concerning Management and Implementation Education.

4. Government Regulation Number 4 of 2014 concerning Higher Education Implementation and Management Higher Education (State Gazette of the Republic of Indonesia 2014 Number 16, Supplement to the State Gazette Republic of Indonesia Number 5500).

5. Presidential Regulation No. 8 of 2012 concerning Framework Indonesian National Qualification.

6. Regulation of the Minister of Education and Culture of the Republic Indonesia No. 73 of 2013 concerning Implementing the Framework Indonesian National Qualifications in the Field of Higher Education.

7. Regulation of the Minister of Research, Technology and Higher Education Republic of Indonesia No. 44 of 2015 concerning Standards National Higher Education.

33. APPENDIX